

# 2020-2021 Gaston High School Continuous Improvement Plan

## Gaston High School

### Vision

Building the foundation today for tomorrow:  
Empowering, Challenging, Succeeding.

### Mission

Empowering responsible citizens through a rigorous, relevant education in a safe, student-centered environment.

### Beliefs

We empower all student to be academically, technologically, and socially successful in a global workforce.

We challenge all students through an equitable, nurturing, safe, environment to be productive citizens.

We succeed by creating strong home, community, and school partnership.

#### Personalized Learning

##### Objectives

- Due to COVID, GAP students will meet or exceed individualized learning goals and the benchmarks for academic success utilizing PLP, STRIDE, & IXL.

##### Critical Initiatives

- Assist all secondary schools in implementing math instruction best practices through the use of the system's math instructional coaches.
- Building administrators will continue to be instructional leaders in their schools

#### Positive School Culture

##### Objectives

- Social & emotional learning will increase, as indicated by using surveys and Peer Helper Program. COVID safety procedures will be implemented daily.

##### Critical Initiatives

- We will continue to develop a school environment where all students feel safe by providing a team of support such as, social workers, counselors, SRO's, Peer Helper Coordinators, and outside agencies.
- Utilize the Refocus Center and online

#### Work Place Culture

##### Objectives

- We will strive to attract and attain the highest qualified employees at all levels. COVID safety procedures will be implemented daily.

##### Critical Initiatives

- Continue to create a culture and a work environment that makes the district an employer of choice. Cleaning will be conducted ritually through out the day in regards to COVID Guidelines.
- Implement a mentoring program for

#### Community Outreach

##### Objectives

- Provide additional support and enrichment opportunities through community partnerships.

##### Critical Initiatives

- Continue to promote the partnership with local business and industry through work based learning, apprenticeship and job shadowing.
- Continue to provide students with the opportunity to participate in

#### Technology Initiative

##### Objectives

- Engage and empower the learner through technology.

##### Critical Initiatives

- The Etowah County Schools will continue to encourage teachers and students to see and think in new ways across disciplines.
- We will use STEAM as an approach to learning by using STEAM courses as access points for guiding, inquiry,

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul style="list-style-type: none"> <li>• Provide specialized instruction for special populations. This includes, but is not limited to, advance and remedial instruction, and any other instruction used to benefit our specialized populations.</li> <li>• Gather and analyze data for subgroups and differentiated instruction, as needed.</li> <li>• Write standard-based IEPs to address differential instruction in reading, math, and basic skills.</li> <li>• Monitor SPE subgroup, both virtual and in-person, by utilizing PLP daily by all teachers. Communication will be implemented by email, PLP, Google Meet, or phone.</li> <li>• GHS REMOTE LEARNING will occur throughout the year for students who are Quarantined due to COVID. E Learning Days will be utilized for all students to maximize our virtual platform.</li> </ul>	<p>school resources for students who need a different school environment.</p> <ul style="list-style-type: none"> <li>• The building principal will continue to provide the leadership for each school in developing a positive and nurturing culture.</li> <li>• Engage in peer tutoring for social and emotional learning and COVID Safety Guidelines and daily procedures.</li> </ul>	<p>all new certified staff.</p> <ul style="list-style-type: none"> <li>• Continue to offer education and professional development for all staff members.</li> <li>• Actively recruit new teachers from local universities.</li> <li>• Engage in yearly safety training for all system employees.</li> </ul>	<p>dual enrollment with local universities.</p> <ul style="list-style-type: none"> <li>• Continue to utilize the Etowah County School Foundation partnership to provide additional resources to teachers and students.</li> <li>• Continue to partner with the Etowah County Sheriff Office and local municipalities to provide school resource officers for all schools.</li> <li>• Remain in a partnership with local agencies (United Way, CED Mental Health, Quality of Life) to provide students and families with support.</li> </ul>	<p>dialogue, and critical thinking.</p> <ul style="list-style-type: none"> <li>• Schools will continue to develop 21st Century skills critical to our students' future, including collaboration, communication, creativity, and critical thinking.</li> </ul>

Key Measures	Key Measures	Key Measures	Key Measures	Key Measures
<ul style="list-style-type: none"> <li>• Scantron, IXL, STEM, SchoolsPLP, and Stride</li> <li>• Administrator Walkthroughs</li> <li>• Focus on Inclusion</li> <li>• Student Performance Data and Scantron Analytics</li> <li>• Collaboration/Team Teaching</li> <li>• Student performance data from PLP</li> <li>• Data from PLP, IXL, and Stride</li> </ul>	<ul style="list-style-type: none"> <li>• SRO Initiative/Shaneyfelt</li> <li>• Behavior Walk Throughs</li> <li>• Peer Helper Training Documentation</li> <li>• Peer Helper Implementation</li> </ul>	<ul style="list-style-type: none"> <li>• Yearly surveys to determine morale</li> <li>• 1st Year Teacher/Mentor Program</li> <li>• End of the year summaries for PLUs and CEUs</li> <li>• Contact JSU School of Ed for prospects</li> <li>• Mandated State/District Level Training</li> </ul>	<ul style="list-style-type: none"> <li>• Use local professional organizations as guests</li> <li>• On campus dual enrollment/ACE Institute</li> <li>• Provide info on resources for students/teachers</li> <li>• SRO Initiative/Communication</li> <li>• CED Mental Health Speakers/Quality of Life</li> </ul>	<ul style="list-style-type: none"> <li>• Cross curricular instruction/PBL collaboration</li> <li>• STEAM training/implementation for teachers</li> <li>• GMA ongoing visits/art projects</li> </ul>